

Social Studies 4th Grade

Mrs. Teague
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(830) 597-3218
Conference: 8:50- 9:35



COURSE FOCUS

In Grade 4, students examine the history of Texas from the early beginnings to the present within the context of influences of North America. Historical content focuses on Texas history, including the Texas Revolution, establishment of the Republic of Texas, and subsequent annexation to the United States. Students discuss important issues, events, and individuals of the 19th, 20th, and 21st centuries. Students conduct a thorough study of regions in Texas and North America resulting from human activity and from physical features. The location, distribution, and patterns of economic activities and settlement in Texas further enhance the concept of regions. Students describe how early American Indians in Texas and North America met their basic economic needs. Students identify motivations for European exploration and colonization and reasons for the establishment of Spanish settlements and missions. Students explain how American Indians governed themselves and identify characteristics of Spanish colonial and Mexican governments in Texas. Students recite and explain the meaning of the Pledge to the Texas Flag. Students identify the contributions of people of various racial, ethnic, and religious groups to Texas and describe the impact of science and technology on life in the state.

CLASS EXPECTATIONS

Students should come to class prepared and ready to begin learning. Being prepared entails bringing the book he/she is currently reading, a pencil, and a positive attitude each day.

CONSEQUENCES

1. Warning
2. Hallway/Teacher Conference
3. Parent Phone Conference
4. Parent, Student, and Teacher Meeting
5. All of the above and an office referral

DAILY GRADES 60%

*All late work must be turned in by the end of the grading period. Late work may receive a penalty, such as -10 for each day the assignment is past due.

*Students have the opportunity to make corrections to any failed assignment (daily work or test) for a maximum grade of 70.

MAJOR GRADES (Tests & Projects 40%)

Students will be permitted to make-up assignments and tests after an absence. Teacher will communicate a reasonable timeline, considering circumstances surrounding absences and number of days missed.

